# Library Development Division News

www.lib.az.us/extension

#### Mark Your Calendar!

- January 12, 2006—
  East Flagstaff
  January 13, 2006—
  Tucson
  Arizona Reading
  Program workshop with
  manual editor Patti
  Sinclair
- January 25, 2006—
  Phoenix
  Performer's Showcase
  for Youth Services
  Librarians
- January 26, 2006—
  Phoenix
  Ergonomics and Injury
  Prevention in the Workplace
- March 5 and 6, 2006— Phoenix Convocation
- April 28, 2006—
   Phoenix
   Spring Conference for Library Trustees and Friends

### Arizona State Library, Archives and Public Records

1100 West Washington Phoenix, AZ 85007 Phone: 602-542-5841 AZ Only: 1-800-255-5841 Fax: 602-364-2257 E-mail: Idd@lib.az.us



## **Continuing Education Events**

Register at <a href="https://www.lib.az.us/eventreg">www.lib.az.us/eventreg</a> for the following continuing education opportunities:

E-rate Changes, Updates and Gates Replacement Computers
 November 7, 2005—Glendale
 November 10, 2005—Holbrook
 November 18, 2005—Safford
 December 1, 2005—Lake Havasu

Staff responsible for the completion of the E-rate application and for obtaining bids for telecommunication services for your library should attend one of the training sessions offered at various locations throughout the state.

Computer Training for Patrons

November 7, 2005—Safford November 8, 2005—Florence November 14, 2005—Phoenix November 15, 2005—Tucson

Brenda Hough will teach participants how to assess community technology training needs, identify resources to support a training program, and plan and promote a training program.

 The Changing Role of the Librarian—Managing IT Changes with Your Staff November 10, 2005—Phoenix

Al Meythaler will help library managers, administrators, and technical support supervisors to be better prepared to initiate a Computer Liaison program at their libraries

• Impact of Technology Trends on Customer Service November 17, 2005—Phoenix

This workshop will look at where libraries are going with customer service, what we will be able to do and how we will do it in light of new technology.

• What Every Librarian Should Know about Reading Comprehension Strategies November 19, 2005—Pinetop/Lakeside

In this workshop for public librarians, teacher-librarians and teachers, Dr. Judi Moreillon will include strategies for all of us to work together with families to support reading comprehension.

### **Project Updates**

### 2006 LSTA Grant Guidelines

The 2006 LSTA Grant Guidelines will be mailed later this month and posted at <a href="www.lib.az.us/lsta/index.html">www.lib.az.us/lsta/index.html</a>. Awards will be made in five areas: community focal point, cultural diversity, families and children; information technology and strategic partnerships. The deadline is March 13, 2006.

Gates Replacement Grant

To qualify for hardware upgrade funds in this program, each library will be required to complete an inventory procedure using TechAtlas, a suite of web-based technology planning tools. Instructions are on their way. If you have questions, please contact <a href="mail@lib.az.us">mail@lib.az.us</a>...

• E-rate cycle for 2006-7

The window for filing Form 471 for 2006-7 has not been declared yet and may well open only after Jan 1, 2006. Information on training for filing is available at <a href="https://www.lib.az.us/eventreg">www.lib.az.us/eventreg</a>.

Weblunction

Thank you for registering at WebJunction. Do send us your stories, discussion questions and photographs. Feel free to enroll in the classes in the Learning Center at <a href="https://www.webjunction.org">www.webjunction.org</a>.

ONEBOOKAZ for April 2006

ONEBOOKAZ announces the selection of *An Unfinished Life* by Mark Spragg for adults and *Everything on a Waffle* by Polly Horvath for kids. If you would like to be involved in planning programs and promoting ONEBOOKAZ, contact Leslie Weaver, <a href="mailto:lweaver@lib.az.us">lweaver@lib.az.us</a>.

This newsletter is available online with active links at <a href="www.lib.az.us/extension/road.cfm">www.lib.az.us/extension/road.cfm</a>.